



# Student, Parent and School Compact

As valued members of the Copper Canyon Aztec Community, all students, parents, and school staff must understand that only through the combined efforts of all stakeholders will we ensure the academic and social growth of our kids. This Student, Parent and School Compact is designed to create an agreement between all stakeholder groups, illustrating each's responsibility in all students' development. Please read the statements below and sign on the appropriate line to attest to your willingness and support of the Copper Canyon Mission that all Aztecs will Aspire and All will Achieve.

**As an Aztec Student, I commit to:**

- ❖ Attending all of my classes on time and prepared to learn.
- ❖ Taking responsibility for my own learning and for my actions in and out of the classroom.
- ❖ Respecting myself, my parents or guardians, my school and our staff at all times.
- ❖ Following all school rules.
- ❖ Aspiring and achieving to my absolute fullest potential.

**As an Aztec Parent, I commit to:**

- ❖ Ensuring to the best of my ability that my student attends all classes on time and prepared to learn.
- ❖ Understanding that I am in a partnership with Copper Canyon and must support the school's behavioral expectations of my student.
- ❖ Holding my student accountable at home for both grades and behavior.
- ❖ Participating in shared decision making with counselors, teachers and my student regarding classes, credits and college readiness.
- ❖ Attending and supporting Aztec events to the best of my ability.
- ❖ Aspiring and achieving to my fullest potential as a role model for my student.
- ❖ Support my child's academic and extra-curricular activities



# COPPER CANYON HIGH SCHOOL

*Aztecs Aspire. Aztecs Achieve.*

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## **As an Aztec Teacher I commit to:**

- ❖ Communicating and maintaining high expectations for every student in every class or subject.
- ❖ Motivating students to learn by providing appropriate, rigorous, and varied classroom instruction.
- ❖ Providing a safe, orderly and caring learning environment.
- ❖ Respecting my students, their parents, and other faculty at all times.
- ❖ Participating in shared decision making with counselors, parents and students regarding classes, credits and college readiness for all students.
- ❖ Communicating regularly with students, parents and guardians regarding student's progress.
- ❖ Participating in professional development to improve my instructional practice.
- ❖ Aspiring and achieving to my fullest potential as a role model for my students.