

# Title I Annual Parent Meeting

Copper Canyon High School



Tolleson Union High School District



# Copper Canyon High School



- Alfred "Bo" Oxford - Principal
- [alfred.oxford@tuhsd.org](mailto:alfred.oxford@tuhsd.org)
- 623-478-4809

# Agenda

- Title I Schoolwide Program
- Rights of Parents
- Curriculum & Assessment
- Family Engagement Opportunities
- Title I Family/School Policy and Compacts



# Every Student Succeeds Act (ESSA)

*Passed by President Obama on December 10, 2015*

⇒ **Commitment to equal opportunity for all students**

⇒ **Support for local innovation and investing in what works**

⇒ **College and career ready standards**

⇒ **Focused support and attention for the lowest-performing 5 percent of schools**



# What is Title I?

- Ensure that all children have an equitable and significant opportunity to obtain a high-quality education.
- Reach proficiency on challenging State and National Academic Achievement Standards and State Academic Assessments.



# Title I Services for Schoolwide Program

Math, Reading,  
and Supplemental  
Academic Support  
**Paraprofessionals**

Positive Behavior  
Intervention  
System (PBIS)

Family  
Engagement  
Opportunities

Supplemental  
Instructional  
Supplies

Title I Tutoring



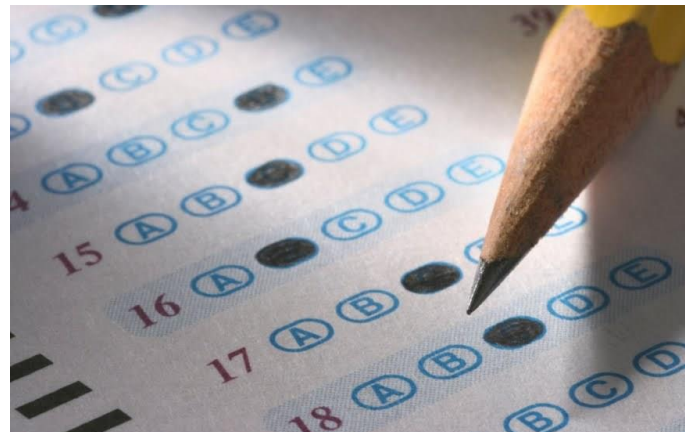
# Parents Right To Know

- Parents right to participate
- Parents right to know their student's academic progress
- Parents right to know the professional qualification of the classroom teachers who instructs your child



# Curriculum & Assessment

- Our curriculum is aligned to the Arizona standards. All students need 22 credits to graduate from high school.
- Students take test finals, state and national assessments.  
An example of a national assessment is the PSAT and ACT.





# What interventions are provided?

⇒ Reading Intervention course implementing Read180

⇒ Paraprofessionals in some classrooms

⇒ Co-Taught classes when appropriate

⇒ In-School interventions- Flex Schedule

⇒ After School Tutoring offered in most content areas



# Benefits of In-School Intervention

Academic supports to help students achieve at higher levels

Universal support to ALL students

Opportunities for enrichments

Incentive for academic achievement

Decreases pull out from classroom instruction

Allows for growth of extra curricular programs

Decreases before/after school interventions needed

Campus Culture

Additional professional development/collaboration



<b>Period</b>	<b>Time</b>	<b>Minutes</b>
<b>1</b>	8:25-9:15	50 minutes
<b>2</b>	9:20-10:10	50 minutes
<b>3</b>	10:15-11:05	50 minutes
<b>ADVISORY/FLEX</b>	11:10-12:15	65 minutes
<b>4</b>	12:20-1:10	50 minutes
<b>5</b>	1:15-2:05	50 minutes
<b>6</b>	2:10-3:00	50 minutes

# Student Schedules *In StudentVUE*

## Students must check StudentVUE Daily

Home

Messages 1

**Flex Schedule** 1

Calendar

Attendance

Class Schedule

Class Websites

Course History

Grade Book

Health


Report Card

School Information

Student Info

Virtual High

### FLEX SCHEDULE

 Missing selection for Thursday 08/26/2021 - Period 7.

[Save Changes](#)

Flex Period:

Select	Title	Description	Teacher	Room	Open Seats
<input type="radio"/>	Flex B	Hello students! Need to make up that missing assignment? Well today is your lucky day! See you during B Lunch!!!	Bankston, Curtis	1201B	1
<input type="radio"/>	Mr. Berger Precalculus Assistance	This is for students who need assistance with their learning, or to do quiz corrections.	Berger, Robert	1034A	3
<input type="radio"/>	Espitia Academic Support	Need help with Geometry? Come by and let's learn! :)	Espitia, Guadalupe	1004	3
<input type="radio"/>	Financial Algebra Unit 1 Quiz Make up	Come answer six questions about career growth, net cashflow and assets and liabilities	Gerhart, Donald	1033A	8
<input type="radio"/>	Academic Support: Glick	Come in for quiz 1 retakes.	Glick, Priscilla	1301B	6
<input type="radio"/>	Flex A		Godinez, Nancy	801A	22
<input type="radio"/>	Academic support	Come see Mr. G for some help on late work and missing assignments!	Goffigan, Kevin	806A	18

# Response to Intervention

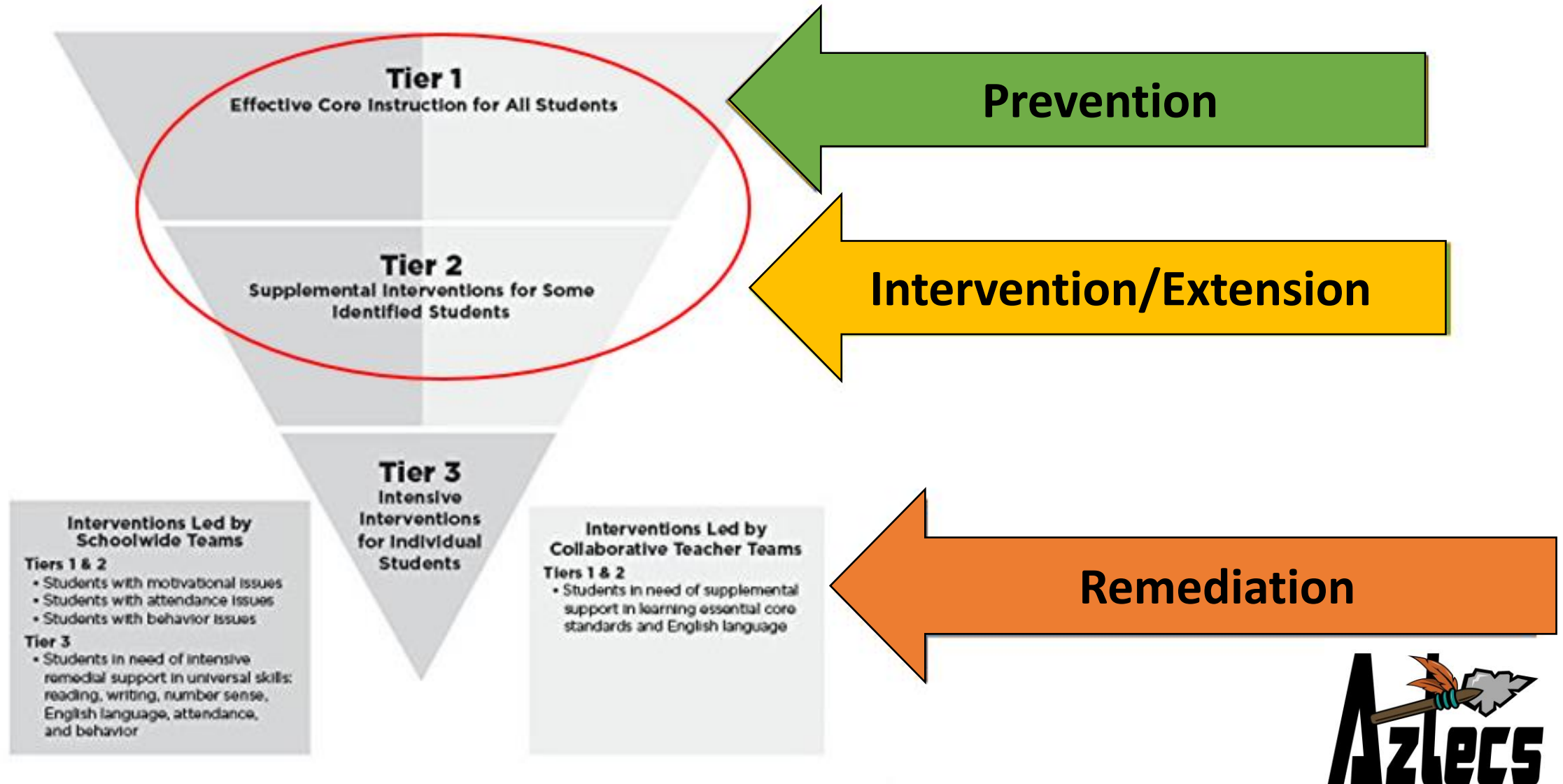
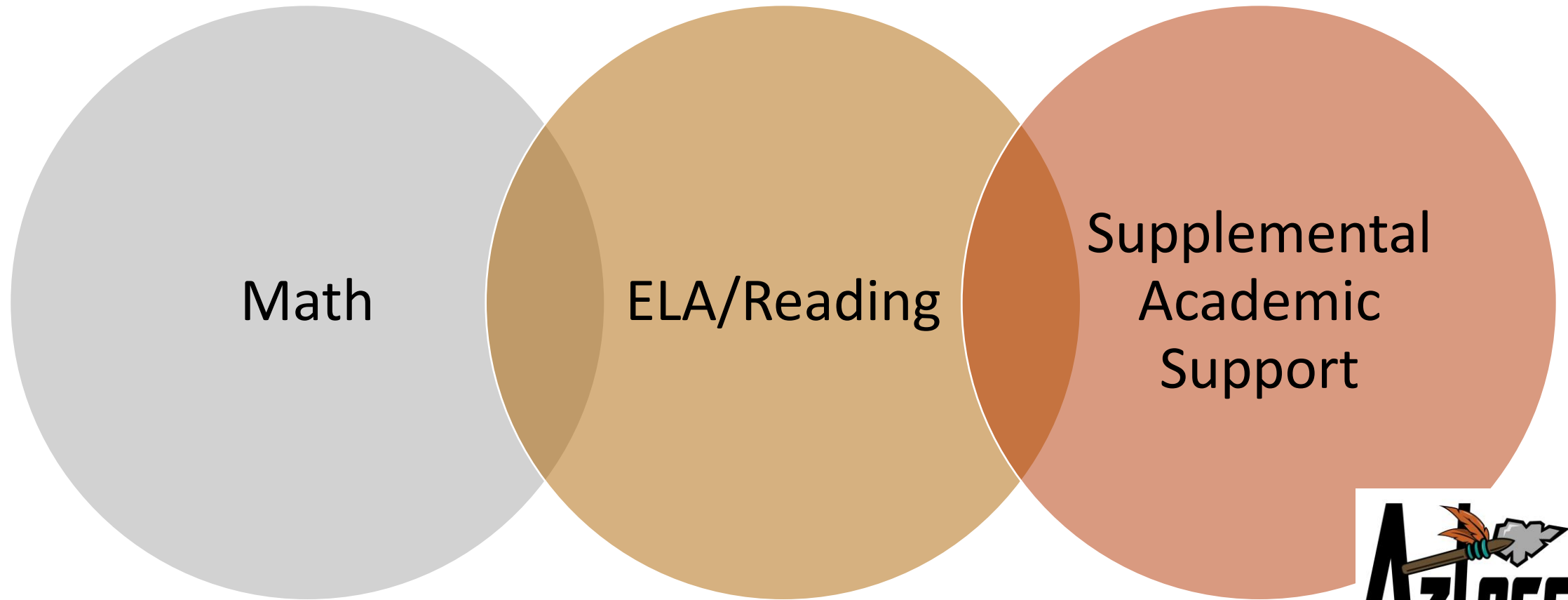


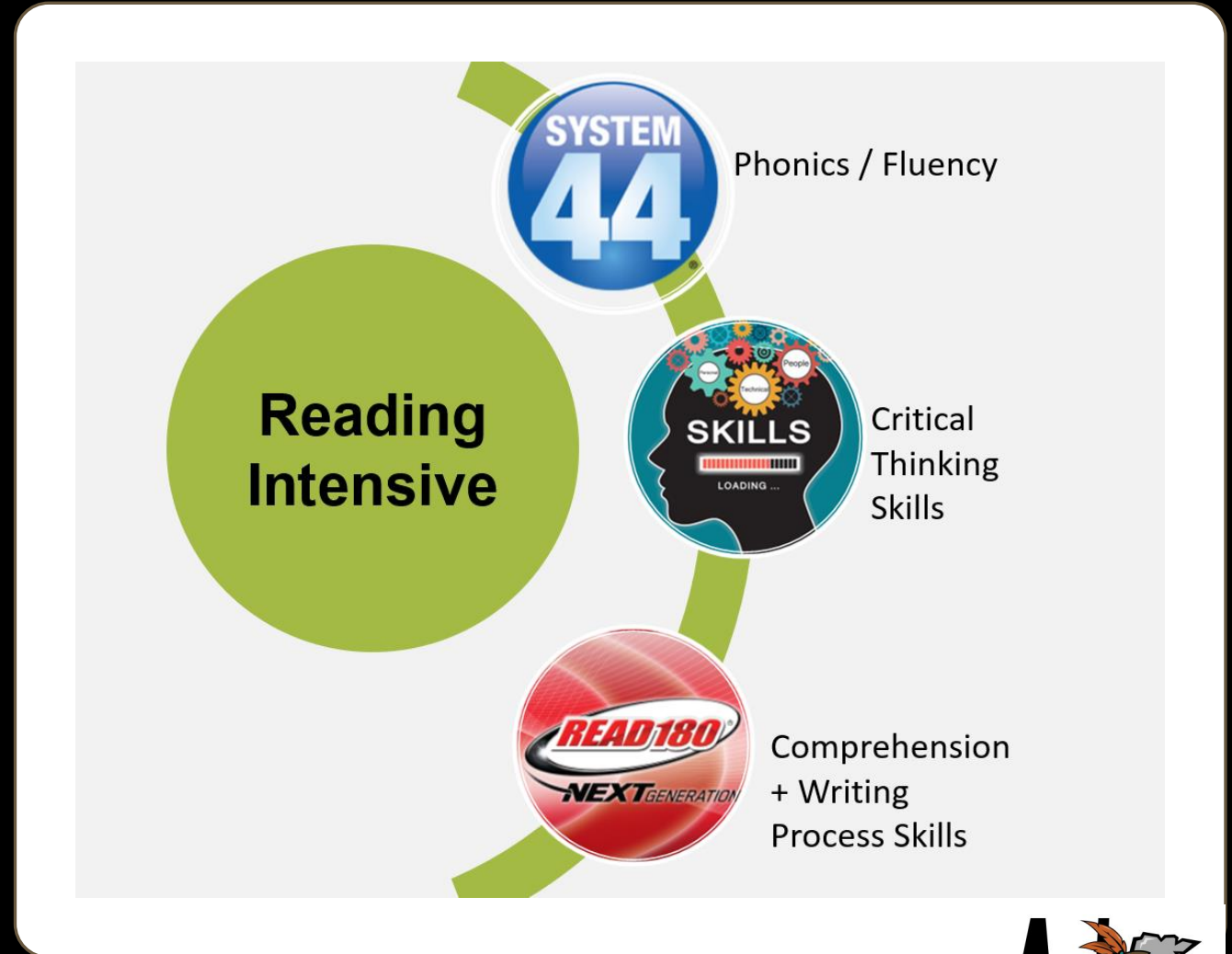
Figure 1.3: Team responsibilities in the Inverted RTI pyramid.

# Title I Paraprofessionals



# School-Year Reading Intervention Courses

- Research-based programs to build skills necessary for academic success.
- Differentiated instruction
- Literacy coach supports the program



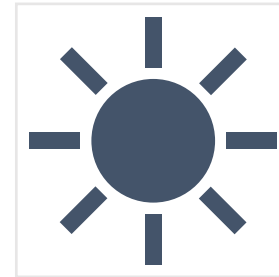
# Positive Behavior Intervention & Supports (PBIS)



A school-wide approach to teaching and talking about behavior



Helps students with academic achievement



Improves school climate





# Title I Tutoring

**Daily after school from  
3:00 – 4:00 pm**

Monday – Thursday except early  
release Wednesday

Tutor bus available at 4:00pm



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# Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children.

Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



# Family Engagement Opportunities

American Dream Academy (ADA)



**A free college prep program for all TUHSD students and parents.**

Site Council Parent Committee



**Ask how you can get involved!**



# Parent VUE

Staying connected to your child's education is one of the most important factors in his/her success!

If you are not yet signed up for ParentVUE, we will provide you your access code after you complete your parent survey. You will need to show a **photo ID** in order to register.

Navigation: Calendar, Attendance, Class Schedule, Course History, Course Request, Discipline, Grade Book, Health, Report Card, School Information, Student Info, FCPS Links

ATTENDANCE [List View](#) | [Calendar View](#)

Days of Attendance

Legend: Excused, Excused Tardy, Unexcused Tardy, Unexcused, Activity, N/S Not Scheduled

Date	Periods									
	1	2	3	4	5	6	7	8	9	10
08/06/2014	N/S	N/S		N/S	N/S	N/S	N/S	N/S	N/S	N/S
08/14/2014						N/S	N/S	N/S	N/S	N/S
09/02/2014						N/S	N/S	N/S	N/S	N/S
Total Excused	0	0	0	0	0	0	0	0	0	0
Total Excused Tardies	0	0	0	0	0	0	0	0	0	0
Total Unexcused Tardies	0	1	0	0	0	0	0	0	0	0
Total Unexcused	0	0	2	0	0	0	0	0	0	0
Total Activities	0	0	0	0	0	0	0	0	0	0

Navigation: Calendar, Attendance, Class Schedule, Course History, Course Request, Discipline, Grade Book, Health, Report Card, School Information, Student Info, FCPS Links

GRADE BOOK [Assignment View](#)

Qtr 1: Algebra 1 (313000) | 1st Qtr

Grade Book Summary for 1st Qtr

Assignment Details for Algebra 1 (313000) / Period: 3 / Lilly Aldnn / A (93.8%)

Date	Assignment	Assignment Type	Resources	Score	Score Type	Points	Notes
08/13/2014	Factoring quiz	Quiz	0	8 out of 20	Raw Score	8/20	- Please stay after on late bus day for review and corrections.
08/13/2014	HW 1	Homework	0	0 out of 10	Raw Score	0/10	Missing
08/13/2014	HW 2	Homework	0	8 out of 10	Raw Score	8/10	Late
08/13/2014	HW 3	Homework	0	9 out of 10	Raw Score	9/10	
08/13/2014	HW 4	Homework	0	Not Graded	Raw Score	10 Points Possible	
08/13/2014	Unit Test	Test	0	99 out of 100	Raw Score	99/100	- Great job!
08/05/2014	quiz	Quiz	0	10 out of 10	Raw Score	10/10	
07/29/2014	quiz	Quiz	0	10 out of 10	Raw Score	10/0	
07/25/2014	test 1	Test	1	100 out of 100	Raw Score	100/100	
Totals						244 out of 260	Current Score A (93.8%)

# School-Parent Compact



# Thank You!

## Questions



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## Resource Page

The image shows the cover of a document titled "TITLE I PARENT MEETING RESOURCES". At the top, there are two circular logos for Talleson Union High School District #214, each containing a red letter 'T'. The title is in large, bold, black capital letters. Below the title, a horizontal line separates it from the district name, "Talleson Union High School District #214", which is in a smaller font. On the left side of the cover, there is a photograph of a classroom with blue tables and orange chairs. On the right side, under the heading "Resources", there is a list of items: "Title I Presentation", "Agenda", "Site Parent Compact", "Parent Involvement Policy", and "Family Engagement Opportunities". Each item is separated by a horizontal line.

